

BHARATIYA JAIN SANGHATANA'S
Arts, Science & Commerce College

Bakori Phata, Pune - Nagar Highway,
Wagholi, Pune 412 207.

Ph.: & Fax.: 020 - 27050895, 27050276, Res.: 9422032481
● bjs_college@yahoo.co.in ● sangalebr@gmail.com

BJS
Bharatiya Jain Sanghatana

भारतीय जैन संघटनेचे

कला, विज्ञान व वाणिज्य महाविद्यालय,

बकौरी रोड, पुणे - नगर महामार्ग, वाघोली, पुणे - ४१२ ०२०७.

दुरध्वनी व फॅक्स : ०२० - २७०५०८९५, २७०५०२७६ नि.: ९४२२०३२४८९

● bjs_college@yahoo.co.in ● sangalebr@gmail.com

-: अध्यक्ष :-
शांतिलाल मुध्वा

प्राचार्य

डॉ. बाबासाहेब रा. सांगळे

M.Com., D.H.E., LL.B., Ph.D.

Principal
Dr. Babasaheb R. Sangale

M.Com., D.H.E., LL.B., Ph.D.

NAAC Re-Accredited 'B' Grade

● Run by Jain Minority Institute ● Affiliated to University of Pune ● ID No. PU/PN/ASC/113/1995 ● Please visit us on : www.bjscollege.org.in

Ref.No.: BJSC : ०२७/२०१६-२०१७

Date : २०/०९/२०१६

To,
The Director
NAAC
2/4, Dr. Rajkumar Road
P. O. Box No. 1075
Rajajinagar, Bangluru, 560010

Subject :- **Submission of AQAR Report for the year of 2015-16...**

Respected Sir

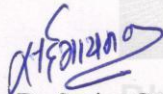
We are sending here the AQAR Report of our college for the year 2015-16.

Kindly accept it.

Name of the College : Bharatiya Jain Sanghatana's
Arts, Science and Commerce College
Wagholi, Pune - 412207
Tracing ID : MHCOGN10532

Thank You,

Yours Faithfully



Dr. Sanjay Gaikwad



Dr. Babasaheb Sangale

IQAC Coordinator
Bharatiya Jain Sanghatana's
Arts Science and Commerce College Wagholi

PRINCIPAL
Bharatiya Jain Sanghatana's
Arts, Science & Commerce College,
Wagholi, Pune- 412 207.

Forwarded through statutory body



PRESIDENT
Local Management Committee
Bharatiya Jain Sanghatana's
Arts, Science & Commerce College,
Wagholi, Pune-412207

VISION : Exploring youth capabilities for social service



Annual Quality Assurance Report (2015-2016)

Submitted by,

Internal Quality Assurance Cell
Bharatiya Jain Sanghatana's Arts,
Science and Commerce College,
Wagholi, Pune
Maharashtra
(MHCOGN10532)

Submitted to
National Assessment
and
Accreditation Council (NAAC)
Bangaluru

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2015-16

1. Details of the Institution

1.1 Name of the Institution

Bharatiya Jain Sanghatana's Arts,
Science and Commerce College

1.2 Address Line 1

Bakori Phata, Pune Nagar Highway

Address Line 2

Wagholi

City/Town

Pune

State

Maharashtra

Pin Code

412207

Institution e-mail address

bjs_college@yahoo.co.in ,
info@bjscollege.org.in

Contact Nos.

020-27050895

Name of the Head of the Institution:

Dr. Babasaheb Rambhau Sangale

Tel. No. with STD Code:

020-27050895, 020-27050276

Mobile:

09422032481

Name of the IQAC Co-ordinator:

Dr. Sanjay Dattatray Gaikwad

Mobile:

09423221692

IQAC e-mail address:

iqac@bjscollge.org.in

1.3 NAAC Track ID (For ex. MHC0GN 18879)

MHCOGN10532

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.bjscollge.org.in

Web-link of the AQAR:

<http://www.bjscollge.org.in/bjs/index.php/naac/aqar-reports?id=167>

For ex. <http://www.ladykeanecollge.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	Nil	2004	2004-2014
2	2 nd Cycle	B	2.56	2014-15	2014-2019
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

07/04/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____2010-11 submitted to NAACON_____30/09/2011__ (DD/MM/YYYY)
- ii. AQAR__2011-12____30/09/2012__ (DD/MM/YYYY)
- iii. AQAR__2012-13____30/09/2013__ (DD/MM/YYYY)
- iv. AQAR__2014-15____29/09/2015__ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women
Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Community college scheme- sanctioned by UGC

1.11 Name of the Affiliating University (*for the Colleges*)

Savitribai Phule Pune University, Pune

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

Community college

UGC-COP Programmes

Yes

2. IQAC Composition and Activities

2.1 No. of Teachers

9

2.2 No. of Administrative/Technical staff

3

2.3 No. of students

2

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and
community representatives

2

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- IQAC News Letter.
- Food fun fair.
- Knowledge fun fair
- Principals Speech to new student
- Sport activities
- Participation in Seminar and Workshops

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1 Proposal for extension of UGC sponsored community college scheme for 2016-17 to 2017-18	1 Extension of UGC sponsored community college scheme from 2016-17 to 2017-18
2 Every department should send two research papers for publication	2 Forty Research papers got published in journals, proceedings, conferences etc.
3 Departments should organise field visits/study tours	3 Field visits/study tours were organised by various departments
4 Teacher should submit research project	4 Five research projects submitted for sanctioning.
5 Some departments should organise workshops/seminars	5 Four departments organised workshops in their subjects
6 All admissions should conform through merit list.	6 All admissions were done through merit list

* *Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- The AQAR (2015-16) was prepared and discussed by IQAC Committee
- The AQAR was sent to the management for approval, who approved it after a meeting and discussions
- Then it will be send to NAAC by email
- After sending AQAR to NAAC, it will be uploaded on College Website

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	---	01	---
PG	02	---	02	---
UG	04	---	03	---
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	01	---	---	---
Certificate	---	---	04	01
Others	00	---		---
Total	08	00	10	01
Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	-
Annual	02

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

T.Y.BSc, B.A(Hindi,Marathi), Msc-1 chemistry, MSc II Organic Chemistry, BBA(CA), BCA sem IV & V

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Annexure for 1.3

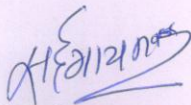
Analysis of feedback from stakeholders

Year 2015-16


Feedback from students has always played an important role in the maintenance of quality and standard in higher education. Institute use many mechanism to collect student feedback both qualitative and quantities. They include Questionnaires to analyses punctuality, fluency, effectiveness, command, willingness, knowledge availability of staff, students also evaluate the course, library, laboratory, Sports facility and office also. The stakeholder like as parents, alumni and student evaluate different facility provide by institute. Whatever mechanisms are used, all involved in the process. This is must effectively achieved because student, staff and management use the result of feedback. This feedback is useful for gathering responses on many issues at various levels.

Data of last year student, alumina and parents evaluation as follows.

Sr. No.	Name of Stakeholder	Quantity
1	Student	100
2	Parents	060
3	Alumni	50
	Total	210


(Dr. Sanjay Gaikwad)

IQAC Coordinator
Bharatiya Jain Sanghatana's
Arts Science and Commerce College Wagholi


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Wagholi, Pune- 412 207.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	19	13	5	1	Nil

2.2 No. of permanent faculty with Ph.D. 11

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	29	Nil	Nil	Nil	Nil	Nil	Nil	Nil	29	Nil

2.4 No. of Guest and Visiting faculty and Temporary faculty Nil Nil Nil

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	08	28	21
Presented papers	14	15	11
Resource Persons	Nil	03	14

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Usage of LCD projector, Seminars, Study Tours, Group Discussions, Teaching aids, Co-operative learning, Home Assignments, Tutorials, Power point presentations, Project presentations etc.

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Photocopy of the answer sheet on demand, Online multiple choice exam., Bar coding, Revaluation & Rechecking, Open book tests, Group Discussion, Research work, Students Seminars, Home-assignments, extension work, tour reports, class tests etc.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Nil

Nil

Nil

2.10 Average percentage of attendance of students

77 %

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				Pass %
		Distinction %	I %	II %	III %	
B.Sc.	48	16.67 %	43.75 %	4.17 %	Nil	64.59 %
B.Com.	147	2.72 %	21.09 %	22.45 %	10.88 %	57.14 %
B.A.	86	11.63 %	26.74 %	6.98 %	Nil	45.35 %
B.C.A.	40	5 %	15 %	12.5 %	10 %	42.5 %
M.Sc.	32	9.38 %	28.13 %	15.63 %	Nil	53.14 %
M.Com	43	46.51%	51.16%	2.32%	Nil	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC Contributes at various level like

- Allocation of subjects,
- time tables, committees,
- yearly plans academic calendar ,
- Teaching plans,
- Extra-curricular and curricular activities,
- Internal assessment exams, Semester exams,
- Term-end exams, Annual exams,
- Credit system, Study tours, Guest lectures,
- Feedback from stakeholders,
- Yearly evaluation of teachers through self-appraisal reports,
- Annual completion reports, etc.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	Nil
HRD programmes	01
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	Nil	Nil	10
Technical Staff	Nil	Nil	Nil	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- All type of academic, financial and administrative support.
- To promote Research activity by research committee and ARC
- Motivate teachers and students for research through participation in Workshops, Seminars, Conferences and guest lectures.
- Regular interaction with teachers and students about guidelines of funding agencies
- Motivate the teachers for students participation research activities like Avishkar.
- Motivate the teachers to inculcate research attitude in students through projects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01	--	--
Outlay in Rs. Lakhs	--	4,50,000/-	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	00	02	05
Outlay in Rs. Lakhs	1,00,000/-	00	8,40,000/-	15,00,000/-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	14	15	11
Non-Peer Review Journals	02	02	03
e-Journals	02	01	00
Conference proceedings	10	12	08

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects	----	----	----	----
Minor Projects	2015-16	UGC	4,50,000/-	0.00
Interdisciplinary Projects	----	----	----	----
Industry sponsored	2014-15 to 2017-18	IMP, Koregaon Bhima	4,50,000/-	0.00
Projects sponsored by the University/ College	2015-16	SPPU, Pune	10,000/-	10,000/-
Students research projects <i>(other than compulsory by the University)</i>	2015-16	College	----	13,500/-
Any other(Specify)	----	----	----	----
Total	----	----	9,10,000/-	23,500/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from **NA**

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number	----	01	02	----	----
Sponsoring agencies	----	SPPU, Pune	SPPU, Pune	----	----

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year:- **NIL**

Type of Patent		Number
National	Applied	----
	Granted	----
International	Applied	----
	Granted	----
Commercialised	Applied	----
	Granted	----

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	District	College
04	02	----	----	02	----	----

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="08"/>	State level	<input type="text" value="03"/>
National level	<input type="text" value="03"/>	International level	<input type="text" value="--"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="02"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="06"/>	College forum	<input type="text" value="08"/>
NCC	<input type="text" value="02"/>	NSS	<input type="text" value="02"/>
		Any other	<input type="text" value="01"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Seven days NSS winter camp organized for 125 student in Dingarajwadi village
- Girls Empowerment Program
- Beautification of campus
- Survey of suicidal farmers students rehabilitation from Maharashtra State

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	Campus-10 Acres Building Construction-5384.60 Sq.m.	-----	-----	10 Acres 5384.60 Sq.m
Class rooms	22	-----	-----	22
Laboratories	15	01	Self-funding	16
Seminar Halls	1	2	-----	03
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	1.UPS system-02 2. LED TV	1.Electronic Podium 2.LED TV, Printer with scanner 3.Tilak Air Sampler 4.UPS Battery 5.Community College Utensils 6.Community College equipments	SPPU and UGC	06
Value of the equipment purchased during the year (Rs. in Lakhs)		6.02560	SPPU and UGC	-----
Others	Gymkhana-01	Indoor Game Hall	Self-Funding	02
	Judo Mat-01	Judo Mat	SPPU	02

4.2 Computerization of administration and library

- The administrative system is computerized
- Admission forms are available on college website
- All the Departments are provided with Computers, Internet and Wi-Fi facilities through which academic and administrative information is shared.
- Our College has a well-equipped library
- Online journals are subscribed through INFLIBNET, N-LIST..
- OPAC is being used
- CCTV has been established in the college campus for security purpose
- Every book is registered by bar-code system
- I-cards are generated after conformation of admission in the college.
- Lib-man software for Library computerization.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1371	2,56,433	142	24935	1413	2,81,368
Reference Books	78	34,934	16	9540	94	44,474
e-Books	97000 N-list	5000				5000
Journals	52	23585			52	23595
e-Journals	6000 N-list					
Digital Database						
CD & Video	194	35,670	----	----	194	35,670
Others (specify)	163	34,258	13	3410	180	37668

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsin g Centres	Computer Centres	Office	Depart-ments	Others
Existing	176	01/53	2MBPS	1	1	08	30	03
Added	00	01/61	8MBPS	----	1	00	---	---
Total	176	02/124	10MBPS	1	2	08	30	03

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Yes

- Social security Awareness day for all student & staff Students access internet facilities for their practical and project work.
- Every department has been provided with computers , LCD and internet system.
- Expansion of e-technology has enhanced the use of computers in curriculum development, teaching learning, evaluation and research.
- Students are encouraged to make use of computers for Power Point Presentations for their seminars and projects.
- Internet browsing is available for teachers and students at the Internet Centre free of cost during the working hours of the library
- Student utilise Chemistry softwares
- The college has course on cyber security Awareness for the student

4.6 Amount spent on maintenance in lakhs :

i) ICT	4.63659
ii) campus Infrastructure and facilities	19.69523
iii) Equipments	13.86989
iv) Others	13.22995
Total :	51.43166

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Updating of accounts of various scholarships and freeships
- Effective implementation of Earn and learn scheme for poor and needy students
- Category students were made aware about different Government policies through 'Reservation cell'
- Remedial coaching for SC/ST/OBC/Minority students was held in some of the subjects.
- Book bank facilities were given to scholar students.
- The coaching class for entry in state level services for S.C./ S.T./O.B.C./ Minority students were organised.
- Primary material in braille and audio/video CD's are available in the Library.
- Travelling expenses are given to students participating in cultural activities, sports, N.S.S., Research activities, N.C.C. etc.
- Guidance and counselling given to students for selection of courses, subjects
- Felicitation of meritorious students by giving them prizes, medals, certificates etc.
- Medical check-up program of all first year students and all students of college living in campus hostel.
- Guest lectures of eminent experts in various subjects
- First aid box and fire extinguisher system is available for safety purpose.
- Organization of coaching classes for competitive examinations
- Soft-skill development programs for students were held
- Personality development program was organised
- Career oriented courses were conducted in some of the subjects
- Anti-ragging committee and committee against women harassment is available for addressing the grievances of students
- A suggestion box has been put up for any complains and suggestions from the students

5.2 Efforts made by the institution for tracking the progression

Term-end exams, on-line tests, Internal assessment exams, Annual exams, Tutorials, Home-assignments, orals, Group discussion, Students seminars, Co-operative learning, Debating, Sports competitions, General knowledge tests, Youth festival, Cultural activities, research projects etc.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1686	184	05	703(YCMOU)+50(Community college)

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	<table border="1" style="margin: auto;"> <tr><th>Number</th><th>%</th></tr> <tr><td>982</td><td>52.37%</td></tr> </table>	Number	%	982	52.37%	Women	<table border="1" style="margin: auto;"> <tr><th>Number</th><th>%</th></tr> <tr><td>893</td><td>47.63%</td></tr> </table>	Number	%	893	47.63%
Number	%										
982	52.37%										
Number	%										
893	47.63%										

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1435	143	22	209	-----	1809	1470	170	19	216	-----	1875

Demand ratio 1:29 Dropout % 5.56 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- In 2015-16 two M.P.S.C. coaching classes(One for Arts &Comm. students and second for science students) were conducted throughout the year.
- Coaching classes for preparation of NET, SET and GATE examinations were organized

No. of the students beneficiaries in 2015-16 MPSC coaching classes : 64

NET, SET, GATE coaching classes : 25

5.5 No. of students qualified in these examinations

NET	Nil	SET/SLET	Nil	GATE	Nil	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Others	Nil

5.6 Details of student counselling and career guidance

- Soft skill development program
- Parent teacher scheme
- Guest lecture and counselling on career guidance

No. of students benefitted

171

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	30	24	120

5.8 Details of gender sensitization programmes

- Two days Empowerment of girl students program
- Anti-ragging committee and committee against women harassment is available for addressing the grievances of students
- Guest lectures on Health awareness for girl students
- *Nirbhaya Kanya Abhiyan* program for girl students

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 35 National level 05 International level Nil

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	40	62,542/-
Financial support from government	99	7,71,995/-
Financial support from other sources	92	7,23,000/-
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed : Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION: EXPLORING YOUTH CAPABILITIES FOR SOCIAL SERVICE

MISSION:” Persuasions of studies in Arts, Science and Commerce with vocational training based on concept of earn-as-you-learn principle and plethora of extra- curricular activities to ensure all- round growth.”

6.2 Does the Institution has a management Information System

Yes

- College has MIS system. It helps in admission, finance, administration and other processes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Active participation of teachers in designing ,planning and proper implementation of the curricula. Curricula of COP Courses are prepared and implemented by teachers .

6.3.2 Teaching and Learning

- Usage of ICT
- Field work studies to enrich teaching learning processes
- Teacher are allowed to participate in refresher courses

6.3.3 Examination and Evaluation

e-tests ,written examinations ,orals, practical exams, seminars, internal assessment, project work ,assessment of answer papers, co-operative learning etc.

6.3.4 Research and Development

- Administrative support for teachers & student for implementing projects.
- To inculcate research environment among teachers & students.
- To motivate students to participate in research project competition 'Avishkar'.
- Students are motivated to do research projects in collaboration with industries and other institutions.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- One additional computer Laboratory is established for ICT usage.
- Purchase of additional books & journals
- Updation of central & departmental library.
- Construction of Hall for Indoor games.
- Internet facility for the students .

6.3.6 Human Resource Management

- 56 committees are formed for effective implementation of various activities of the college.
- Administrative staff and faculty in-charge help in the functioning of all committees.

6.3.7 Faculty and Staff recruitment

- Recruitment of faculty and staff are done as per UGC, university (minority institute) and state government of Maharashtra rules.

6.3.8 Industry Interaction / Collaboration

- College has MOU's with industries and other institutes .

6.3.9 Admission of Students

- Information regarding admission process is available on website.
- Counselling to students is given for choice of subjects.
- Admissions to students are given on the merit basis and as per government reservation policies.

6.4 Welfare schemes for

Teaching	Yes, B.J.S.C. Teaching and non-teaching Co-operative Society Ltd. Occasional gifts to members.
Non teaching	Yes , B.J.S.C. Teaching and non-teaching Co-operative Society Ltd. Occasional gifts to members.
Students	Earn and Learn Scheme, Poor boys fund, Scholar card scheme, student insurance , different scholarships etc.

6.5 Total corpus fund

31,70,356/-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	yes	University LIC	yes	IQAC
Administrative	yes	University LIC	yes	B.J.S. Head office

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

Our college declares all F.Y. undergraduate classes results within 30 days.

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Bar code system, online question paper, online examiner list, photo copy, on-line exam forms filling, online results etc.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- University motivates affiliated colleges for promoting autonomy status
- University motivate to conduct the carer oriented courses
- University forwards the circulars of UGC to write the proposals for skill based courses

6.11 Activities and support from the Alumni Association

- An alumni meet was organised by alumni association and some alumni guide college students.
- Some alumni guided college students for preparation of competitive exams like NET, SET etc.
- A sport trophy is sponsored by alumni association.
- Alumni help college students for getting jobs by giving references through telecommunications.

6.12 Activities and support from the Parent – Teacher Association

- Guidance and feedback from parent-teacher association members.
- Academic prizes are given to scholar students .
- Meetings of Parent – Teacher Association are held twice in a year.

6.13 Development programmes for support staff

- College support staff participated in workshop on computerisation of administrative works.
- College support staff participated in training of examination reform work.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plantation
- Campus beautification
- Vermicomposting
- Usage of LED bulbs and tubes for energy conservation.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Workshops and seminars are organized by some of the departments
- Use of ICT leads innovative & effectiveness in teaching viz.
Power point .
- IQAC News Letter.
- Food fun fair.
- Knowledge fun fair
- One additional computer Laboratory is established for ICT usage.
- Update central & departmental library.
- Construction of Hall for Indoor games.
- Empowerment Of Girls
- Survey of suicidal farmers children of Maharashtra state for their rehabilitation.
- Feedback from students about teachers, office, library, sports, infrastructure.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

In the beginning of the Academic year college has established various committees, and yearly calendar for smooth functioning

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- A) Empowerment of girls Programme (EOG)
- B) Community college

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- 1) Use of paperless Technologies such as e-tests, SMS system, e-mail, LED Display notice board, Whatsapp etc.
- 2) Use of LED bulbs and tubes
- 3) Use of empty waste bottle as pot or for the preparation of hanging basalt.
- 4) Establishment and maintenance of botanical garden and gardening activity by the student.
- 5) Organisation of the Documentary show on Biodiversity
- 6) Vermicomposting
- 7) Drip irrigation and sprinkler watering
- 8) Rain Water Harvesting for Laboratory
- 9) Day of non-usage of vehicles

7.5 Whether environmental audit was conducted? Yes No

Annexure for 7.3

Empowerment of Girls (EOG)

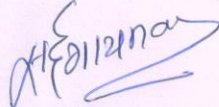
As social issue increased in society in reaction to the women, it is very important to aware the girls student of the college, who really is foundation of the society.

In point of view our college, organized every year workshop on Empowerment of girls in association with our parent BJS institute to face the challenges of 21th Century such as decision making, time management, how to resolve family issues, career selection, social issues, friendship, impact of media.


There are total 6 modules in the three day workshop such as

1. Module 1 : The family
2. Module 2 : Friends & their influence.
3. Module 3 : Impact of Media & Technology
4. Module 4 : Marriage
5. Module 5 : For parents parenting skills.

In 2015-16, 45 girls along with their parents participated in EOG programme.


(Dr. Sanjay Gaikwad)

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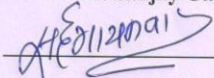
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- **Strengths :** Pro-active motivational, encouraging and supportive management, Optimum utilization of ICT facilities, Social activity (Survey of suicidal farmers children of Maharashtra for their rehabilitation),
- **Weakness :** Few linkages and collaborations with research institutes & industries. communication skill
- **Opportunity :** To generate more career opportunities by offering skill based courses., consultancy, More specializations in some of the subjects at UG and PG level.
- **Threats :** student strength, establishment of new institutes etc.

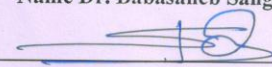
8. Plans of institution for next year

- 1) To start skill and need based COP courses
- 2) Organisation of Environmental awareness related activities such as PUC campaign, non-usage of vehicles day.
- 3) Increase in ICT facilities for effective teaching- learning mechanism.
- 4) Video lecture capture system for improvement of teaching learning processes.
- 5) Online admissions of students for all classes
- 6) To increase and improve curricular, cultural, sports, extra-curricular activities.
- 7) Enrichment of departmental libraries through alumni association.
- 8) To organize Health Check-up program for staff and students.
- 9) Organisation of National and International Seminars/conferences.
- 10) Consultancy in various fields.
- 11) To increase and improve research related activities.
- 12) Optimum utilization of college infrastructure.

Name Dr. Sanjay Gaikwad


Signature of the Coordinator, IQAC

Name Dr. Babasaheb Sangale


Signature of the Chairperson, IQAC

Revised Guidelines of IQAC and submission of AQAR

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Page 32